



APPEAL for Study Abroad: CALS International Comparisons Requirement

Students may appeal to have a study abroad course without a UW-Madison course equivalency satisfy the CALS International Comparisons Requirement by submitting this form, which must include a description of how the course satisfies all criteria. In addition to this form, students must submit a course syllabus with a weekly schedule, learning outcomes, readings, contact time, assignments, and grade expectations.

Students are strongly encouraged to submit appeals prior to travel to ensure they understand whether an experience will fulfill this requirement or not. Students may submit up to two courses for appeal to facilitate planning; a separate form must be submitted for each course to be reviewed.

Directions

Please complete this form and provide a detailed syllabus (including weekly schedule, learning outcomes, readings, contact time, assignments, and grade expectations) for each course. In cases where syllabi are not available from the partner institution, students will need to create a syllabus using the form provided in their online study abroad portal.

Return completed form(s) and detailed course syllabus/syllabi via email to CALS Academic Affairs at: academicaffairs@cals.wisc.edu with the subject line: CALS Int'l Comparisons Requirement – Appeal, or in person to 116 Agricultural Hall. The CALS International Comparisons committee will review all requests and respond to the student within 45 days.

1 Student Information

Name	Last:	First:	Middle:
Campus ID#			
E-mail	<i>@wisc.edu</i>		

How many study abroad courses are you submitting? I am submitting one course
 I am submitting two courses (and two appeals)

Name of the institution/organization offering the course/courses:

2 Appeal Request for CALS International Comparisons Requirement

Dept/Course #:	Course Title:
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There are five specific criteria for courses to meet the CALS International Comparisons Requirement. Answer the questions below to address how the course you are appealing fulfills each of these criteria (limiting each answer to 200 words).

1. Criterion 1: Course must be connected to one or more of the [CALS International Comparisons themes](#).

Which CALS International Comparisons theme or themes are addressed in the course and how? Include activities and topics to support each identified theme.

2. Criterion 2: Course must include substantial international comparative content.

Describe what activities in the course meet this criterion by providing substantial comparative content relative to international issues.

3. Criterion 3: Course must include substantial non-U.S. content (typically >50% of the content or assignments or grade in the course).

Describe what activities and topics in the course addressed international content, referring to specific course meetings, activities or other events to allow calculation of the percentage of international content.

4. Criterion 4: Course must facilitate active student engagement consistent with the learning outcomes (see [CALIS International Comparisons requirement](#) and university assessment criteria).

Describe how the course required you to analyze complex international challenges, how the course required you to compare and contrast a variety of approaches to global issues with openness and respect, and how the course required you to discuss international issues with peers, academic audiences, and/or broader populations.

5. Criterion 5: Course/experience must be equivalent to at least 3 credits at UW-Madison

Is this course at least 3 UW credits? Yes No

3 Student Acknowledgement

I confirm that I have read the CALS International Comparisons Requirement criteria and learning outcomes and that the information included in this form is accurate.

Student's Signature:		Date:	
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