

Agenda

CALS Curriculum Committee Meeting
Tuesday, May 10, 2022, 1:00 – 2:30 p.m.
6201 MSB

Voting Members:

- Irwin Goldman, Co-Chair (2022)
- Jan Peter Van Pijkeren, Co-Chair (2023)
- Denise Ney (2023)
- Katie Vermillion Kalmon (2023)
- Richard Lankau (2024)
- Charles Kaspar (2024)
- Tera Holtz Wagner (2024)
- Natalie Antonson, student member (S 2022)
- Katie Weisner, student member (S 2022)

Non-Voting Members:

CALS Ex Officio:

- Karen Wassarman
- Megan Ackerman-Yost

Present: Goldman, Van Pijkeren, Wagner, Ney, Vermillion Kalmon, Lankau, Kaspar

Student members present: Antonson, Weisner

Ex officio: Ackerman-Yost

CONSENT AGENDA

1. Review meeting minutes from April 12, 2022
2. **Course Deactivation**
PHM PRAC/NUTR SCI 672: Herbals, Homeopathy, and Dietary Supplements
Effective Fall 2022
<https://next-guide.wisc.edu/courseadmin/?key=87139>
3. **Course Deactivation**
BSE 671: Topics in Natural Resources Engineering
Effective Fall 2022
<https://next-guide.wisc.edu/courseadmin/?key=82628>

1-3 Approved by consent

ACTION ITEMS

4. **Re-review: Course Change:** increase to 4 credits; 1:15-1:25pm
updating course title, description
A A E 637: Applied Econometric Analysis II Ney/Kaspar
Effective Spring 2023
<https://next-guide.wisc.edu/courseadmin/?key=36>

Motion to conditional acceptance pending verification by AA: Ney/Kaspar

Discussion: Proposer provided an updated syllabus that answered most of the questions, but still has a disparity between the info about the credit hours. AA needs to verify that p.7 credit hour info is corrected.

Vote: 7-0-0

5. **Re-review: New Course**

HORT 240: The Science of Cannabis
Effective Fall 2022

<https://next-guide.wisc.edu/courseadmin/?key=89494>

1:25-1:35pm
Vermillion Kalmon/
Van Pijkeren

Motion to approve: Vermillion Kalmon/Van Pijkeren

Discussion: Proposer provided updated learning outcomes.

Vote: 6-0-1

INFORMATIONAL AND DISCUSSION ITEMS

1. CALS International Studies discussion
 - a. Policy
 - b. Application
 - c. Guidance for Review
- Because there is a very specific quantitative component, it would be helpful to ask the proposers to be very specific and explicit demonstrating >50% international comparative content. And do the math using course schedule.
 - Provide assignment examples
 -
- Governed content doesn't necessarily support the policy guidelines – need to be more specific for future committees about both governed and non-governed content being considered
- Criteria 2 and 3: should replace “substantial” and “typically” with just flat >50%
- Name of requirement – “International” studies is problematic.
 - International comparative?
- Is criteria 3 necessary? Is this the minimum requirements for a course, or is there something extra?
- Priority Themes vs Areas of Study