

Minutes

CALS Curriculum Committee Meeting
Tuesday, April 12, 2022, 1:00 – 2:30 p.m.
6201 MSB

Voting Members Present: Goldman, Kaspar, Lankau, Ney, van Pijkeren, Vermillion Kalmon, Wagner
Student Members Present: Antonson, Weisner
Ex-Officio: Ackerman-Yost
Minutes Taken by: Arnfelt

CONSENT AGENDA

1. Review meeting minutes from March 8, 2022
2. **Course deactivation**
BSE/LAND ARC/DS 356: Sustainable Residential Construction
Effective Summer 2023
<https://next-guide.wisc.edu/courseadmin/?key=87664>
3. **Course change: updating description and CLOs to meet policy, adding AAE 215 as equivalent requisite**
REAL EST/A A E/ECON/URB R PL 306: The Real Estate Process
Effective Spring 2023
<https://next-guide.wisc.edu/courseadmin/?key=83255>

Items 1-3 approved by consent.

ACTION ITEMS

4. Re-review: CALS International Studies Requirement
LSC 625 – Risk Communication
Materials in Box
1:05-1:15pm
Goldman/Everyone

Motion to approve (Goldman, van Pijkeren)

Discussion: The committee is reviewing this course again to see if the content in the course meets the international content. The committee had requested specific information regarding the “over 50% international content” and related comparative international content. The committee cannot verify this information from the materials they have. The committee discussed the degree to which the policy elements needed to be validated for college requirements.

Vote: 2-4-1

5. **Course Change: increase to 4 credits; updating course title, description**
A A E 637: Applied Econometric Analysis II
Effective Spring 2023
<https://next-guide.wisc.edu/courseadmin/?key=36>
1:15-1:25pm
Ney/Kaspar

Motion to defer (Ney, Vermillion Kalmon)

Discussion: There are a few minor corrections, but the main concerns are the credit hour calculation, which refers to work not represented in the rest of the syllabus, and the discussion/lab, as it isn't clear whether students have both a discussion and a lab or if the terms are being used interchangeably. The committee provided some friendly suggestions to the proposer: a learning outcome that starts with "get familiar with" could be adjusted to something more measurable; and reference to "Blackboard" should be changed to "Canvas". There is a difference in the number of hours the assignments will take on the syllabus (10 hours and 12 hours for each assignment).

Vote: 7-0-0

6. New Course

HORT 240: The Science of Cannabis
Effective Fall 2022

<https://next-guide.wisc.edu/courseadmin/?key=89494>

1:25-1:35pm

Vermillion Kalmon/
Van Pijkeren

Motion to approve (Vermillion Kalmon, van Pijkeren)

Discussion: The committee is in support of the new course. However, the proposal is requesting the sustainability attribute, and the two required learning outcomes have not been included. The committee discussed the hands-on aspect of the course, as it does not include a lab period. One of the links needs to be fixed within the reading materials, which brought up a concern about copyright and accessibility for students, as outside links cannot be controlled by the instructor.

Revise motion to defer (Vermillion Kalmon, van Pijkeren)

Vote: 6-0-1

INFORMATIONAL AND DISCUSSION ITEMS

1. Regular and Substantive Interaction

Ackerman-Yost

Request from UCC:

Shortly after the Dept. of Education published the definition in September 2020, APIR worked with the UCC to develop a [KB page](#) with information about the definition. The UCC then sought feedback from the school/college curriculum committees. Now that the definition has been in place for some time and regular and substantive interaction has been incorporated into syllabus requirements the UCC is again seeking feedback. The committee would like to know:

- What challenges or questions have you encountered related to regular and substantive student-instructor interaction? What are some examples?
- What recommendations do you have for changes and improvements?

Discussion: Direct instruction has changed from COVID. The committee gave some examples of summer courses of substantive interactions. We also talked about TA's and instructors teaching the course. The KB page linked is helpful information.

Meeting Adjourned 2:10