

Minutes

CALS Curriculum Committee Meeting
Tuesday, November 23, 2021, 1:00 – 2:30 p.m.
6201 MSB

Voting members present: Forest, Goldman, Lankau, Ney, Van Pijkeren, Vermillion Kalmon, Wagner
Student Members absent: Banúelos, Mui
Ex Officio: Ackerman-Yost
Minutes Taken by: Arnfelt

Chair for this meeting: JP Van Pijkeren

CONSENT AGENDA

1. Review meeting minutes from November 9, 2021

Item 1 approved by consent.

ACTION ITEMS

1. Capstone requests – Global Health major
ENTOM 570: Systems Thinking in Global Health Guests: Paskewitz, Courtenay
CSCS 500: Global Health and Communities: From Research to Praxis van Pijkeren/Wagner

Discussion with guests: ENTOM 570 was designed as a CALS capstone course and is built around case studies and projects with small groups. The program indicated that this is intended to be the main capstone course, with enrollment around 50-100 of their projected total of 100-150 graduates each year. Capstones for the major focus on different areas of interest within global health, and this course focuses on public health and environmental issues. Two instructors will plan to teach the course together. There is a budget to add additional support if this grows where they can add TA's. There will be an online piece with online discussions.

CSCS 500 focuses on community and development issues in global health and has the active learning expected of a capstone course. Although it has few specific requisites, the program believes that the more open enrollment is a strength, as it allows students to have varied perspectives from other programs. It is taught in the summer so will provide more flexibility for students.

The committee wondered if the program would remove the gender and women's studies course in place of CSCS 500, since both courses cover women's health and community and the gender and women's studies course has enrollment difficulties. The program indicated that they are waiting for the program to stabilize before removing options.

The committee suggested that having structured times or timeframes for certain online discussions could help support student involvement.

Motion to approve ENTOM 570 as a capstone option (van Pijkeren, Goldman)

Discussion: The course meets the requirements of a capstone course. The committee discussed the growth of the course, which may end up affecting the format.

Vote: 7-0-0

Motion to approve CSCS 500 as a capstone option (van Pijkeren, Wagner)

Discussion: This course meets the CALS capstone requirements. The committee noted that there is no section on substantive requirements included in the syllabus.

The committee discussed the requirements for a CALS Capstone course. The two courses meet the requirements; however, the committee discussed that the requirements themselves are a bit unclear.

Vote: 7-0-0

2. Course change (increase credits, change name, remove grad attribute)

NUTR SCI 540 – Community Nutrition and Health Equity

Lankau/Vermillion Kalmon

Effective Fall 2022

<https://next-guide.wisc.edu/courseadmin/?key=85773>

Motion to approve with some suggestions (Lankau, Vermillion Kalmon)

Discussion: The committee was in support of the changes to this course. The committee suggested that the instructors include a rubric for the discussion and provide assignment deadlines. The committee recommended keeping the L&S credit and Biological Breadth.

Vote: 7-0-0

INFORMATIONAL AND DISCUSSION ITEMS

1. Reminder of Fall 2022 deadlines

Ackerman-Yost

Discussion: Recommended if a course is being offered for next Fall, the deadline is December 27th. Program changes is recommended November 27th. Guide pages (nongoverned content) is due December 17th.