

Minutes

CALS Curriculum Committee Meeting
Tuesday, October 12, 2021, 1:00 – 2:30 p.m.
6201 MSB

Voting members present: Goldman, Van Pijkeren, Vermillion Kalmon, Forest (Zoom), Lankau (Zoom)
Student Members present: Banúelos, Mui
Absent: Ney, Wagner
Ex Officio: Ackerman-Yost, Barber (Zoom)
Minutes Taken by: Arnfelt

Chair for today's meeting: Jan Peter van Pijkeren

CONSENT AGENDA

1. Review meeting minutes from September 28, 2021

Item 1 approved by consent.

ACTION ITEMS

1. **New Course** 1:15-1:25pm
NUTR SCI 655 – Nutrition in Aging van Pijkeren/Forest
Effective Fall 2022
<https://next-guide.wisc.edu/courseadmin/?key=14222>

Motion to approve pending alignment learning outcomes in Lumen through Academic Affairs (van Pijkeren, Forest)

Discussion: The committee discussed the unique aspects of this course and its audience. The changes to the proposal provided a better understanding of the course, and the proposal was approved. The committee noted that the learning outcomes are inconsistent between the proposal and the syllabus and delegated Academic Affairs to resolve this inconsistency.

Vote: 5-0-0

2. **New Course** 1:35-1:45pm
A A E 719 – Applied Business Economics Lankau/Vermillion Kalmon
Effective Spring 2022
<https://next-guide.wisc.edu/courseadmin/?key=89311>

Motion to approve (Lankau, Vermillion Kalmon)

Discussion: The committee discussed the audience for this course, which is a non-pooled graduate program. The committee approved the proposal but suggested some clarification related to the number of assignments and time spent on them. The committee's student member indicated that providing grading guidance, even for

participation below 10%, is always helpful for students. These items were provided to the instructor as collegial feedback. The committee also discussed the process for communicating with interested departments.

Amend the motion to approve pending correction credit hour section with review of Academic Affairs (Lankau, Vermillion Kalmon)

Vote: 5-0-0

INFORMATIONAL AND DISCUSSION ITEMS

1. Program Changes

Capstone Certificate in Clinical Nutrition
Effective Fall 2022

<https://next-guide.wisc.edu/programadmin/?key=957>

1:45-2:05pm

Guests: Makalya Schuchardt

Discussion: The program explained the rationale for the changes. Based on changes in the industry, they are expanding their target student population to more readily include practicing nutritionists and professionals in related fields. Reducing the program to 9 required credits makes the certificate program more cost-effective for working adults and practitioners and allows the program to be easily completed in a year. The expanded curriculum provides better options for the intended population, which will be more diverse and have specific needs related to their area of expertise.

The program indicated that this change will support an increased enrollment in the program. 55% of Registered Dietetic Nutritionists already have a graduate degree, and after 2024, all new RDNs must have a graduate degree. This population is an audience for this capstone certificate. The committee questioned with which stakeholders the program consulted. The program indicated that it had conversations with UW Health, which employs almost all the graduates of its capstone certificate. The program mentioned that most graduates of the certificate have gone on to complete the related Master's program. The committee also requested more information on the decision not have any specific required courses in the new curriculum. The department indicated that this choice was made to reflect the needs of the student population, as different professionals had different knowledge gaps. The program reviewed the possible choices in the curriculum to ensure that, regardless of the course combination, students would achieve the program learning outcomes.

2. Program Discontinuation

Capstone Certificate in Clinical Nutrition - Dietetic Internship
Effective Fall 2022

<https://next-guide.wisc.edu/programadmin/?key=959>

2:05-2:15pm

Discussion: This capstone certificate program was a low award program and will no longer serve the needs of students. The department indicated that this is not due to poor program quality, but that the needs of students have changed. The first few years this program was successful, but in 2017 an online Master's program was launched. Most students enrolled in this online graduate degree program instead of doing the capstone certificate. There are currently 0 students in the program. While the program is closing, prospective students will be directed to the other certificate program.