

Minutes

CALS Curriculum Committee Meeting
Monday, January 11, 2021, 1:00 – 2:30 p.m.

Voting members present: Courtenay, Goldman, Holden, Kucharik, Ney, Van Pijkeren, Vermillion Kalmon, Wattiaux

Student Members present: Mui, Rossman

Ex Officio: Ackerman-Yost

Minutes Taken by: Ackerman-Yost

CONSENT AGENDA

1. Course change: updating course description, entering pre-existing learning outcomes
BIOCHEM 550 – Topics in Medical Biochemistry
Effective Fall 2021
<https://next-guide.wisc.edu/courseadmin/?key=1128>

Approved by consent.

ACTION ITEMS

1. New Course
NUTR SCI 726: Nutritional Management of Gastrointestinal Disorders
Effective Fall 2021
<https://next-guide.wisc.edu/courseadmin/?key=13383>
Holden/Vermillion Kalmon 1:05pm

Motion to approve: Vermillion Kalmon/Holden

Description: This is a course that was previously taught as a Topics course, and this will convert it to a permanent course. Committee noted that the syllabus was very clear.

Vote: 8-0-0

2. New Course
NUTR SCI 750: Advanced Sports Nutrition
Effective Fall 2021
<https://next-guide.wisc.edu/courseadmin/?key=13527>
Wattiaux/Goldman 1:15pm

Motion to approve, pending with verification delegated to Academic Affairs: Wattiaux/Goldman

Description: Course proposal is for graduate students and has been taught previously as a Topics course. Instructor is requested to correct overlapping grading scale and consider updating the learning outcome “understand” to something specific and measurable.

Vote: 8-0-0

3. New course
NUTR SCI 731: Research in Progress Seminar
Kucharik/Van Pijkeren 1:25pm

Effective Fall 2021

<https://next-guide.wisc.edu/courseadmin/?key=14072>

Motion to approve: Kucharik/Van Pijkeren

Description: Course will provide an opportunity for graduate students to present their research and receive feedback in a formal setting. The committee discussed the outside work required for this seminar to achieve the credit requirement.

Vote: 8-0-0

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| 4. New Course | Van Pijkeren/Kucharik | 1:35pm |
| NUTR SCI 745: Grant Writing for Nutritional Sciences Research | | |
| Effective Fall 2021 | | |
| https://next-guide.wisc.edu/courseadmin/?key=14094 | | |

Motion to approve pending clarification of points and grading delegated to Academic Affairs: Van Pijkeren/Kucharik

Description: Course will provide graduate students an opportunity to learn about grant-writing in a hands-on manner. Committee felt the course was a valuable addition. Syllabus indicates that assignments are only graded on timeliness and the final submission isn't graded – clarification is delegated to Academic Affairs.

Vote 8-0-0

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| 5. New Course | Holden/Goldman | 1:45pm |
| LSC 691 – Senior Thesis | | |
| Effective Fall 2021 | | |
| https://next-guide.wisc.edu/courseadmin/?key=14027 | | |

Motion to approve: Holden/Goldman

Description: Course will provide an opportunity for non-honors students to create a thesis. Committee commented that it is not clear what a "research faculty member" is and suggested that the program ensure students understand the meaning. Committee commented that the thesis information for students doesn't provide criteria for what is sufficient for a thesis and suggested that this information be outlined for students.

Vote: 7-1-0

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| 6. New course | Holden/Goldman | |
| LSC 692 – Senior Thesis | | |
| Effective Fall 2021 | | |
| https://next-guide.wisc.edu/courseadmin/?key=14028 | | |

Motion to approve: Holden/Goldman

Description: Course will provide an opportunity for non-honors students to create a thesis. See item #5 above for further comments.

Vote: 7-1-0

7. Course change: name, description, requisites, component, etc
AGRONOMY 377 – Global Food Production and Health Goldman/Courtenay 1:55pm
Effective Fall 2021
<https://next-guide.wisc.edu/courseadmin/?key=348>

Motion to approve: Courtenay/Goldman

Description: This provides a necessary update to a core course in the Global Health major, to allow a more general international nature of the course, not necessarily focused solely on the tropics. The committee questioned the broad nature of some of the learning outcomes and suggested that the learning outcomes explicitly address global health. The committee questioned learning outcome #4 “Consider engaging...”

Vote: 8-0-0

8. Course change: description update, adding grad attribute,
adding discussion, LAS credit/level/breadth, learning outcomes
LSC 625 – Risk Communication Vermillion Kalmon/Wattiaux 2:05pm
Effective Fall 2021
<https://next-guide.wisc.edu/courseadmin/?key=6930>

Motion to approve pending learning outcome and discussion session: Vermillion Kalmon/Wattiaux

Description: Course is being updated to provide a clearer description and add LAS information. The Committee requested updates to two learning objectives 1 and 3 which start with “understand”. It was also unclear where the discussion section is explained in the syllabus.

Vote: 8-0-0

9. New Course Courtenay/Kucharik 2:15pm
SOIL SCI 211 – Soils and Climate Change
Effective Summer 2021
<https://next-guide.wisc.edu/courseadmin/?key=14014>

Motion to not approve: Courtenay/Kucharik

Description: The committee was concerned that the relationship of this course to other courses was not fully outlined in the proposal. The committee recommended contacting Geography to inform them of the course, as many faculty are involved in climate change research. Additionally, there are many graduate courses that touch on soils, greenhouse gasses, and climate change. The committee also requested clarification on the readings and how they are tied to the weekly schedule – it was not clear whether all the readings would be required and how they were integrated into the course.

Vote: 8-0-0

10. New Course Vermillion Kalmon/Van Pijkeren 2:25pm
SOIL SCI 585 – Using R for Soil and Environmental Sciences
Effective Summer 2021

<https://next-guide.wisc.edu/courseadmin/?key=14122>

Motion to not approve: Vermillion Kalmon/Van Pijkeren

Description: The committee found that the topic was very useful. However, the committee had concerns with the amount of learning outcomes and the work for the graduate attribute. It was suggested to indicate how the assignments were incorporated into the course, perhaps by adding due dates. The committee noted that there are currently two STAT courses which cover R, and questioned the relationship of this course to those courses. Finally, the syllabus has overlapping grading scale, and the committee was concerned that the response to the LAS credit/level/breadth did not address the criteria.

Vote 8-0-0