

Minutes

CALS Curriculum Committee Meeting
Tuesday, March 12, 2019, 12:30 p.m.
145 Soils/King Hall

Voting Members Present: Anderson, Balster, Courtenay, Goldman, Holden, Kucharik, Wattiaux

Non-voting Members Present: Mui

Staff: Ackerman-Yost, Wassarman

Called to order at 12:30pm

CONSENT AGENDA

1. Review meeting minutes from February 26, 2019

Item 1 approved by consent

ACTION ITEMS

1. **SOIL SCI 250** – Introduction to Environmental Science Courtenay
Effective Fall 2019
<https://next-guide.wisc.edu/courseadmin/?key=12779>

Motion to accept: Courtenay/Kucharik

Discussion: Course is an introductory course for the Environmental Science major, and the proposal provided detailed information for the rationale for this course. The proposal also indicated that it would be useful for CALS students who need a physical science course. Syllabus is thorough, but the Committee had the following recommendations: add explicit course attributes; make point values for each graded item a bit more explicit – provide totals, and convert % to points; include readings or textbook chapters in weekly schedule. The Committee questioned whether Geography was an interested party. Ackerman-Yost will follow up with proposer regarding Committee suggestions.

Vote: All Approved (7-0-0)

2. **SOIL SCI 430** – Environmental Soil Contamination Anderson
Effective Fall 2019
<https://next-guide.wisc.edu/courseadmin/?key=12702>

Motion to accept: Anderson/Goldman

Discussion: Course is part of the new proposed professional masters in Soil Science: Environmental Remediation. There were no suggestions for changes to the syllabus. Committee had some friendly suggestions for the proposer; specifically, the syllabus had a large, seven-week portion devoted to “Introduction” until the “Contamination” section. The Committee wondered about the length of introduction given that the course title indicated the course was about contamination. Additionally, the Committee wondered whether the general topics provided in weeks 4-7 were more directly related to contamination than the wording in

the syllabus seemed to indicate. Ackerman-Yost will follow up with proposer regarding friendly suggestions.

Vote: All Approved (7-0-0)

3. **CALS Teaching and Advising Awards**

Balster

- a. Spitzer Excellence in Teaching Award
- b. WALSAA Outstanding Advisor Award
- c. (Atwood Teaching Award)
- d. (Arthur J. and Ellen A. Maurer Extra Mile Award)

NOTE: Atwood and Extra Mile Awards had no nominations. Due to the criteria required for each nomination, candidates for other awards could not be considered for these.

WALSAA Award: Discussion of quality of submission and criteria for award. Missing letter of nomination and no information about advising.

- o Motion: Delegate choice in this specific situation to Karen, Nick, and Megan to follow-up with department and find out if additional materials were intended to be included and not received.

Discussion: The format of the submission was incomplete, as only a letter of support was provided. Without the rest of the information, a decision could not be made. Due to the transition that occurred in the Academic Affairs office and the possibility of material being lost in transit, it was determined that follow-up with the department would be appropriate to ensure that information had not been missed.

Next year, split award information for communication to decrease confusion;
General questions from Committee for the future: Who can submit nominations? What is the format required?

Vote: All Approved (7-0-0)

Spitzer Excellence in Teaching Award: 2 nominees (Wattiaux, Scheufele)

Motion for Scheufele to receive award

Discussion: The Committee again found that both candidates were exceptionally strong.

Vote: Approve (6-0-0)

INFORMATIONAL AND DISCUSSION ITEMS

Committee requested follow-up: Where did the Jung Teaching Award go?

Meeting adjourned 1:38pm.