

Minutes

CALS Curriculum Committee Meeting
Tuesday, May 23, 2017, 12:00 p.m.
250 Agricultural Hall

Voting Members Present: Albrecht, Barak-Cunningham, Choi, Engels, Gould, Reaves

Voting Members Absent: Lenertz-Lindemer, Turnquist

Non-Voting Members Present: Bollig, Grill

Meeting called to order 12:01 p.m.

CONSENT AGENDA

1. Review meeting minutes from May 9, 2017.
2. **562 GENETICS** Human Cytogenetics – course change; effective Spring 2017-2018
3. **564 GENETICS** Genomics and Proteomics—course change; effective Spring 2017-2018
4. **565 GENETICS** Human Genetics – course change; effective Spring 2017-2018
5. **566 GENETICS** Advanced Genetics – course change; effective Spring 2017-2018
6. **567 GENETICS** Companion Research Seminar – course change; effective Spring 2017-2018
7. **627 GENETICS** Animal Developmental Genetics – course change; effective Spring 2017-2018
8. **662 GENETICS** Cancer Genetics – course change; effective Spring 2017-2018
9. **677 GENETICS** Advanced Topics in Genetics – course change; effective Spring 2017-2018
10. **708 GENETICS** Methods and Logic in Genetic Analysis –course change; effective 2017-2018
11. **885 GENETICS** Advanced Genomic and Proteomic Analysis—course change; effective Spring 2017-2018
12. **616 JOURN** Mass Media and Youth – course change; effective Spring 2017-2018
13. **431 LSC** Advertising in the Life Sciences—course change; effective Spring 2017-2018
14. **432 LSC** Social Media for the Life Sciences –course change; effective Spring 2017-2018
15. **435 LSC** Theory and Practice of Integrated Marketing Communication – course change; effective Spring 2017-2018
16. **440 LSC** Contemporary Communication Technologies and Their Social Effects—course change; effective Spring 2017-2018
17. **532 LSC** Web Design for the Sciences –course change; effective Spring 2017-2018

Items 1-17 approved by consent

Discussion Item re: 567 GENETICS:

The student seminar course and an independent study together satisfy the capstone requirement. Comment from the committee that the department ensures that the student meets all the capstone criteria.

Action: Academic Affairs to remind the Genetics Department of capstone criteria, particularly when a student seminar and independent study are being used to meet the requirement

COURSE PROPOSALS

Motion to pull item 8 Genetics 631 off of consent agenda – Barak-Cunningham

1. **631 GENETICS** Plant Genetics – course change; effective Spring 2017-2018

Motion to defer action until syllabus is provided Gould; Reaves

Vote: 5-approved 0-denied 0- abstained

Action: Motion carries. Academic Affairs to request syllabus.

2. **546 GENETICS** EvoSysBio: Modeling in Evolutionary Systems Biology – new course; effective Spring 2017-2018

LEAD: Choi

* indicates proposal is returning to the Curriculum Committee for additional review

Motion to approve Choi; Gould

Motion to approve with the friendly amendment to expand the credit hour justification with out-of-class details and a suggestion to remove page 11 from the syllabus (student feedback about the course).

Concern from the committee about how the graduate student peer review will be graded. Will students be grading each other? Bollig's interpretation is that the grading will be done by instructor based on the thoroughness of the peer reviews.

Vote: 5-approved 0-denied 0-abstained

Action: Motion carries. AA to request expanded credit hour justification and suggest removal of student feedback from the syllabus.

3. **405 CURRIC** Education for Sustainable Communities –new course; effective Spring 2017-2018
LEAD: Reaves

Motion to approve Reaves; Gould

- Highly interdisciplinary course that touches on CES, educational policy studies
- 3-4 readings per week at an appropriate level
- Well-conceived course
- Syllabus does not list the number of credits

Vote: 5-approved 0-denied 0-abstained

Action: Motion carries. AA to follow up with instructor to request that the credit hours be included on the syllabus.

INFORMATIONAL ITEMS

4. Year in Review – Nikki Bollig and Jeri Barak-Cunningham
- Nikki provided a handout with an overview of the items that were brought before the committee for review in the last academic year
 - Request from committee to follow up with Credit by Exam for AN SCI/DY SCI 101
 - Look into the possibility of closed session for Individual Majors or Executive Committee in order to protect student's privacy
 - What are items that the committee might be interested in reviewing in the next academic year?
 - Capstone Requirement
 - Is there a way to offer the Capstone Requirement in a way that is not resource-intensive?
 - What are the necessary criteria for the Capstone course?
 - Suggestion from the committee that Capstone courses use standard numbers or be branded in order to consistently advertise them
 - Suggestion from the committee to address how exams for online courses are administered
 - Are there techniques or suggestions for the existing physical spaces?
 - How do we maintain the quality of instruction as numbers of students grow?
 - As a campus, what is the standard for creating and offering online courses?
 - With the implementation of the new course proposal system, assess length of time it takes for a proposal to be approved. Are there efficiency gains?
 - Request from the committee to get an update on the new online course proposal system once it is implemented

Meeting adjourned