

CALS Curriculum Committee Meeting Minutes
Joint with L&S Curriculum Committee
Tuesday, October 8th, 2013

CALS Present: Jackson, Barak, Bland, Brown, Kloppenberg , Smith, Steele, Van Eyck, Pfatteicher, Gonsiska, Gisler, Olson, Fritsch

Absent: Skop

Meeting called to order at 12:10 pm (Joint Curriculum Committees)

CALS Meeting called to order by Bland (chairing for Jackson) at 2:00 pm

MINUTES

September 24th, 2013 Minutes – two corrections

- Susan Smith was absent
- Hort 334 & 334 proposal – add “strictly” before word ornamental plants now. Add “e.g. fruits and vegetables” per Bland. Minutes approved as corrected

BUSINESS

Continuation of capacity project discussion

Bland provided an “Instructional Needs of the UW-Madison Student Population” sample of possibly where to begin discussion.

Discussions/thoughts/comments

- Articulate instructional promise and work toward middle to gain clarity
- Graduate numbers slipping, undergraduates growing
- Budget dollars following enrollment
- What would menu look like – how complicated should it be, what would a data set look like
- Take 3-4 credit courses per tenured faculty for a given period and compare it to other 5-6 courses per dept; compare college as a whole
- Question – how do we know if 4,000 is too few students, too many students, or just right?

Meeting adjourned 2:20 pm

Joint Curriculum Committee Minutes

Meeting called to order at 12:10 pm (Joint Curriculum Committees)

Program Proposals

Proposed Plant Biology Option for the Biology Major.

APC for both schools/colleges officially determines if request will be approved, but asks feedback from Curriculum Committees.

L&S typically did not see requests prior to APC, but CALS does.

Landis questioned impact on related small majors/programs. There is faculty energy to spare; they are willing to embrace increase in major, but could eliminate small majors as well

Lee commented on whether it will engage student interest. For overlapping majors, was it clear they could not major in Botany if they choose the Biology Plant Option? He comment on when the biology proposal went forward the first time, there was polling on the student interest, but not this time.

Pflieger commented on CALS major versus L&S Major and differences with options. Blandis and Jackson indicated there would be staff advisors who serve both colleges, but the major would be administered in the Dept of Bacteriology. If an option is chosen, student would also be given a faculty advisor along with the staff advisor. Redfield cautioned about difficulty with options and students not remembering to declare the option as the major is designed to seamlessly move forward until toward the end and then specific courses are required for the option.

Smith indicated there was a misprint as there is a foundation course is required when 151/152 is taken.

Notice of Intent to Plan Neurobiology Major

Is there any reason to stand in the way of closing the NB Option Biology Major. CALS students would have access regardless if housed in L&S.

CALS APC voted to support letter of intent to move forward with the proposal.

Gammie indicated there are about 300 students in the NB option. Students want this, there would be more availability for labs.

Kloppenburg voiced concern about why it should be a major. Lee indicated before biology major, there had to be 40 credits for a single major and it had to be housed within a liberal arts degree.

Van Eyck commented on discipline, problem-based; focus on critical design, real-world societal context

Pflieger would like feedback to APC about administrative support required beyond the department which is embedded in the colleges

Larget recognizes the extraordinary diversity of major – there could be several students graduated and not one single course is common for their biology major. There is a great depth of expertise that has arisen in the NB community and it would be a good time to break-off the option and create a major.

Encourage biology administration to think about more comprehensively
Charge of the dean to examine the options and the life-time of them

CALS would like to see planning committee keep in mind:

---Ensuring program design and depth aligns well with ?

---Appropriate recognition goes beyond what department does, administration is involved

Biochemistry change

Harris-Johnson requesting 200-level physics courses needed rather than 100-level in order to succeed with upper level requirements for major

100-level is not in spirit of program; has not appropriate level physics

Curriculum change has been in practice to include 103/104, but biochemistry would like to go back to the original intent of allow only 200 level courses; dept wants the ability to request special exception if deemed acceptable

Landis Chemistry 565 prereq states 200 level physics; is it being enforced?

CALS issue is overlapping course content – 103/104 would they also get credit for 200 level physics courses? Larget stated wouldn't get credit.

If the requirement states student must take 207/208 or 201/202; physics department should be okay to teach the courses

Process for changes to shared programs/courses

Changes to CALS majors went to CALS Curriculum Committee, but not always true for L&S.

Chairs of Curriculum Committee to get together to discuss

Liberal Arts and Science (LAS) designations, breath, and level

L&S had T&C requirements

Fall 2007 eliminated "T" LAS criteria

Most courses in L&S were grandfathered

Recognize AAE would probably have more "C" courses if requested the LAS requirements. They are working Life Sci Communications for the LAS requirement. They would welcome more proposals asking to the L&S breadth be reviewed.

Meeting adjourned