

CALS and L&S Joint Curriculum Committee Meeting

Feb. 11, 2014

- Updates from Biology major
 - Discussing changes to the existing curriculum in order to make requirements easier from a DARS perspective, students self-advising and advisors
 - No specific proposals at this time
 - They anticipate the decision to be made during this semester, discussion with CALS in the Fall, and implementation a year from then
 - Discussion of new neuroscience (neurobiology) major in L&S
 - Discussion of adding an ecology option to the Biology major
 - Plant Science Option has UAPC approval; needs to be implemented in DARS (Gonsiska and Pfleigher to program DARS); curriculum needs to be finalized, should be available in March
- Economics certificate proposal
 - Development economics is taught within the department
 - 7 courses are currently offered in development economics
 - Proposal is for an undergraduate certificate focusing on international development economics to enable students to make the claim for taking a coherent bundle of classes
 - Do not anticipate large enrollment for the certificate (anticipate 10-15 students per year)
 - Pre-requisite: intro economics course
 - Discussion:
 - There is an overlap limit (six credits) for courses that can be used within a major towards the certificate. Who will keep track of this? An advisor
 - Priority for course enrollment would be for the students within a major
 - There are AAE required courses and requirements for courses outside of AAE for the certificate
 - Motion to recommend approval of the certificate to APC; Bland, Smith – passed
- Biocore curriculum
 - Historically has been run as an Honors program – enriched curriculum, certain GPA to get in, etc.
 - Currently half of the program's course numbers contain the middle digit "8," however, this is reserved only for Honors programs. Some of the students within Biocore are in other Honors programs, but some Biocore students are not.
 - Students would receive Honors recognition on their transcript if they earn a "B" or better in the classes and maintain at least a 3.3 GPA
 - Discussion:
 - 75-80% of students complete the program
 - If a student does not completely fulfill the requirements, the Honors designation will not be removed from their transcript (as with other Honors programs)

- Designation on student transcripts will reflect the rigorous work within the program that students have completed
- Motion to recommend approval of the proposal to APC; Smith, Van Eyck – passed