

Agenda

CALS/L&S Joint Curriculum Committee Meeting
Tuesday, February 10th, 2015, 12:00 p.m.
260 Bascom

___ Randy Jackson, Chr (2015) ___ ___ Lisa Lenertz-Lindemer (2017) ___ Masarah Van Eyck, (2015)
___ Christopher Choi, (2017) ___ Nicole Perna (2015) ___ Glen Stanosz (2016)
___ Alfred Hartemink, (2017) ___ Susan Smith, (2016)
___ Laura Jull (2016)

CALS Ex Officio:
___ Phil Gonsiska

UP&S Office:
___ Andrea Sottile

CASI Ex Officio:
___ Chris Day

Student Reps:

___ Alex Fox
___ Danielle Kay
___ Matt Olson

JOINT SESSION

260 Bascom

- Biology subject listing
- New major in Neurobiology

CALS-ONLY SESSION

52 Bascom

- SC_DYSCI 025 Dairy Records Management – course change; effective 2015-16
- Horticulture curriculum changes
- Capacity metrics



TO: CALS and L&S Academic Planning Councils

FROM: CALS Curriculum Committee (Randy Jackson, Christopher Choi, Alfred Hartemink, Laura Jull, Lisa Lenertz-Lindemer, Nicole Perna, Susan Smith, Masarah Van Eyck, Glen Stanosz, Alex Fox, Matt Olson, Philip Gonsiska)

DATE: 13 February 2015

RE: Proposal to create major in Neurobiology

At the joint CALS/L&S Curriculum Committee meeting on February 10, 2015, the CALS Curriculum Committee moved to support the development of a Neurobiology major. However, there was additional discussion in the CALS-only session that the Committee would like passed along to the APCs.

The first matter is that by supporting the development of this major, CALS will effectively be ceding approximately 200 undergraduates to L&S. The Committee was concerned about the implications of this decision (and these types of decisions in the future) for CALS, given an incipient budget model that credits colleges based on students' degree homes. The Committee would like it acknowledged in the record that we will be giving up students as a result of this program and also requests that this be remembered if, in the future, CALS were to put forth a proposal with the potential to pull undergraduates away from L&S.

The second matter is a philosophical issue regarding the development of new majors on campus. The Committee would like to encourage both APCs to consider whether, and under what circumstances, creating new majors truly increases the value of undergraduate education at UW-Madison.

Office of Academic Affairs

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