STRATEGIES

These are the strategies by which CALS intends to pursue its mission, vision and priority themes in the coming years.

1. Direct instructional resources toward activities and policies that will meet growing need and demand for specific educational programs while developing innovative methods of delivering knowledge and advancing student learning.

2. Create educational offerings that respond to emerging scientific developments and opportunities as well as student needs.

3. Support pursuit of the basic scientific knowledge that will enable advances in theme areas.

4. Provide incentives and lower barriers for research projects addressing complex challenges, including interdisciplinary projects and those bridging basic and applied disciplines.

5. Support processes that enable greater collaboration across departments, centers and programs.

6. Collaborate to maximize effectiveness and efficiency of administrative services.

7. Partner strategically across the campus, around the state and beyond in the pursuit of our mission, vision, themes and strategies.

NEXT STEPS

To begin, we will focus on strategies 1, 3, 5 and 6, which the strategic planning committee identified as top priorities. Workgroups and standing committees will begin implementing these strategies in the areas designated below and provide updates during the 2013–2014 academic year. Areas will be added to this list in years to come. While these strategies and operational areas are the particular focus of the dean’s office, all units of CALS are encouraged—and expected—to consider how all of the above strategies may be implemented in their structures and activities.

1. Educational capacity metrics, as recommended by the strategic planning committee's education workgroup. [Speaks to strategy item 1 above, abbreviated S1]

2. Use of 101-funded graduate assistantships, as recommended by the strategic planning committee's education workgroup. [S1]

3. UW–Extension and CALS relationship—how we can best partner to serve current and future stakeholders. [S7]

4. International work and how programs may be more efficiently integrated across campus. [S1, S4, S6]

5. Space and facility priorities [S1, S5]

6. Determine priorities in the basic sciences and within our priority themes, and map activities accordingly. [S3, S4, S5]

7. Alumni programs and services [S6]

8. Agricultural Research Stations—priorities and planning. [S4, S6]

9. Centers and institutes will be the focus of evaluation and planning for structural efficiencies. [S5]