Minutes CALS Curriculum Committee
7 Dec 2010
12 pm
250 Agricultural Hall


Approved November 8th meeting minutes as distributed

Announcements
- Undergraduate catalog is being revised. CALS-related items are being revised by UP & S personnel. Departments may be contacted for specific items to help with the updates, e.g., faculty members, etc.

- Four-Year Plans will begin development in mid Spring (March/April). Maria will mock up new versions and circulate to departments for approval.

Old Business

Curriculum Development Update
Department curricula are coming in fine, expect to have all by end of Dec. Tracks are biggest hangup—not transcriptable so don’t have to be on the sheets for now as info needed now for DARS programming. Tracks can be added for SOAR. BSE now only program with transcriptable options

Business Courses
LSC and AAE are shopping a draft proposal for a business certificate around to chairs. School of Business now has Bus 310/311 fully developed as service courses for non-business students. Food Sci has clear desires to essentially retain the old business program. Sarah will continue to work with School of Business re: priority registration for the 5 programs that intend to continue requiring at least one SoB course.

Capstone criteria review

- Reviewed criteria and made some adjustments to modernize and clarify the existing characteristics of a capstone (not to alter the fundamental purpose or nature of capstone courses). New language unanimously approved by committee.
- Discussed next stages:
  - Committee members will be given capstones to review and bring forth to committee similar to the manner in which course proposals are reviewed. Reviews will begin at the first January meeting of the curriculum committee and conclude at the February meeting. Reviewers are encouraged to contact departments to get any additional information and information possible to help with the committee’s review.

Motion to adjourn 1:35 pm by Pelegri, 2nd by Berkelman

Post-discussion: have rubric/examples of good, fair, poor capstones (Tim)