A g e n d a
CALS Curriculum Committee Meeting
Tuesday, March 16, 2010, Noon-1:30 p.m.
250 Agricultural Hall

Members: ____ Stier (Chair)  ____ Bednarek  ____ Bohnhoff  ____ Pelegri
         ____ Grummer  ____ Howell  ____ Paustian  ____ Kurtz  ____ Scheufele

CALS Ex Officio:  ____ Pfatteicher
CASI Ex Officio:  ____ Gillian-Daniels

Student:  ____ Verbeten
Office:  ____ Gisler  ____ Martin

Approve February 16th meeting minutes. -- 5 min

COURSE PROPOSALS – 85 min

New Course Proposals
F&W ECOL 404: Wildlife Damage Management, 3 credits  Lead: Bohnhoff
BIOLOGY 360: Engage Children in Science (Part 1), 3 credits  Lead: Paustian
BIOLOGY 361: Engage Children in Science (Part 2), 3 credits  Lead: Paustian
NUTRI SCI 635: Advanced Clinical Nutrition, 1 credit  Lead: Kurtz
INTER AG 499: Leadership Certificate Capstone, 1 credit  Lead: Howell

CALS Leadership Certificate - Pfatteicher

Course Change Proposals
SOIL SCI 532: Environmental Biophysics, 3 credits  Lead: Bednarek
  Request: change cross-list status to include Agronomy

L SC COM 620: Service Learning in the Life Sciences:
  Advanced Video Production  Lead: Bohnhoff
  Requests: change course number to L SC COM 615
  change course title to Advanced Video Production

L SC COM 340: Contemporary Communication Technologies
  and Their Social Effects  Lead: Bohnhoff
  Requests: change course number to L SC COM 440
  uncrosslist course with FAM COM 340

L SC COM 530: Print and Electronic Media Design  Lead: Bohnhoff
  Requests: change course number to L SC COM 332
  uncrosslist course with FAM COM 530
Course Change Proposals (continued)

**L SC COM 532**: Web Design for the Sciences

Requests: *uncrosslist with FAM COM 532*

*remove prerequisite courses L SC COM 350 or ETD 120*

**L SC COM 450**: Visual Composition and Digital Editing

Requests: *change course title to Documentary Photography for the Sciences*

*include Z designation for satisfies Breadth Requirement “Z”*

**L SC COM 660**: Statistical Techniques in Communication Research

Request: *change title to Data Analysis in Communications Research*