Present: Pelegri, Hayslett, Kloppenburg, Jackson, Sandberg, Van Eyck, Pfatteicher, Gisler, Statter

Absent: Bland, Fadl, Mitchell

Pelegri calls meeting to order at 12:01PM.

Minutes

Van Eyck motioned to approve minutes, Hayslett seconded the motion. The minutes are unanimously approved.

Course Change Proposals

Nutri. Sci 520:

Kloppenburg acting as lead, summarizes change (change credits from 2 to 3) and rationale for change (accreditation). Course meets credit hours standard. Course will add more case studies.

Does not see any reason to deny. Kloppenburg moves to approve request. Barak second.

Pelegri states proposal looks straight-forward.

Pelegri calls to question. Motion carries unanimously.

Didactic Program in Dietetics

Kloppenburg acting as lead, states they would like to delete two requirements (not whole course) and replace with courses out of the business school.

Explains the department would like to decrease instructional load of instructor and will meet accreditation standards. There is small overlap with other courses, but confident that the course can be adjusted to fit appropriately within other courses.

Support letter from food science and e-mail from business.

Food science and dietetics have large enrollment gains—part of broader conversation to support more students. Reason this came before the committee is due to the effect on other departments and school of business.

Move to approve the request from Nutri. Sci. to alter curriculum as presented. Second from Jackson.

Pelegri calls to question. Motion carries unanimously.
AAE 334:
Tabled by committee until next semester in order to receive more information from the department.

Animal Sci. 101:
Van Eyck acting as lead, states the change is in course title only. Revised title will better reflect existing content. Content is introductory. Department hopes that course title change will be more apt for students looking for introductory foundation. Proposal accompanied by two letters of support.

Learning outcomes will not change. Syllabus did provide assessment, but no grading scale. Van Eyck unsure if objectives are well articulated.

Committee requests grading scale from department

Van Eyck moves to accept title change, pending, inclusion of grading scale in final materials. Seconded by Hayslett.

Does department needs letter from Dairy Sci? Committee informed department will receive notice further down the process. Department did send an e-mail stating support.

Pelegri calls to question. Motion carries unanimously.

Botany/Zoology/Biology 151, 152, 153:
Pfatteicher acting as lead, explains purpose of each course (153 is primarily engineering students)

153 does not have lab component and courses are cross-listed with botany and zoology.

MIU money going to “re-vamp” bio. As part of proposal, the Provost requested Zoology provide a clear plan of how to spend money.

States purpose of this proposal is to align content (151) with new students coming from AP courses.

Academic Services Office received e-mail from Zoology department on pending course changes. After speaking with other departments and colleges, it was determined that Zoology did not reach out to other departments.

Appears that proper shared governance channels were not utilized.

Committee adds new standards in AP Biology does not include study on plants.
Committee discusses concern that instruction in Bio. is sub-par because studies show that students that take the AP exams but not 151 do better in 152 than students who took 151. Also concerned that the department of Zoology did not go through proper shared governance channels.

Concerned how the department will identify students. Assistant Dean in L&S shared that concern with department of Zoology. **Pfatteicher makes friendly amendment to have department identify how to connect with potential prospective students.**

Currently, biology is not “owned” by CALS. If we have concerns, we can share them, but cannot approve/deny.

Expresses that L&S committee will also be looking at the proposal. Explains that CALS administration would like seat at the table to develop 151/152.

Concerned about failure to meet shared governance standards. No syllabus included in proposal

**Committee proposes, in order to maintain attention on proposal, an ex-officio member from CALS Curriculum Committee to sit on Intro. Bio. Executive Committee developing 151/152.**

Member emphasizes that faculty was contacted by Zoology department, does not feel intentional deviance.

**Move to support changes made in introductory Sequence and feel it is for the benefit of students, but would like to express concerns over failure to meet shared governance process and expect to be involved in future planning and developing (i.e.; Bio. Exec. Committee).**

**New Course Proposal**

**AAE 246:**

Barak acting as lead, states course description was detailed enough. Yet to receive response from instructor regarding possible conflict with other courses (334 Ag. Econ.).

Course is not cross-listed. There are no letters of support.

MIU grant focused on providing funding for courses in this topic area.

Since other departments (e.g. Nelson Inst.) are not cross-listed, the department will not see proposal until next step.

Would like to know how they will deal with subject without overlap. **Barak friendly amendment to wait until response from department to explain proposed course similarity to other courses.**

States that overlap in this field is needed. Departments teach subject differently and variety of courses is needed. Committee would like to see explicit statement regarding relationship to other, similar courses.

**Barak motion to table.**
Other Business

Biology major will likely come before body in January. Will likely determine if major is based in CALS.

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Motion to adjourn at 1:09pm. Seconded by Jackson.

Submitted Dan Statter,